

SPOKE

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Spoke is published every Wednesday by the Students' Association of Waterloo. It is a monthly feature in the university's student newspaper, the Daily. The views and opinions expressed in this publication are not necessarily reflective of those of the university or the Students' Association. Opinions expressed in letters to the editor are not necessarily reflective of the views of the Students' Association. Opinions could also include the following: the author is not a member of the Students' Association; the author is not a member of the university; the author is not a member of the university's faculty; the author is not a member of the university's staff; the author is not a member of the university's administration; the author is not a member of the university's students' association; the author is not a member of the university's faculty association; the author is not a member of the university's staff association; the author is not a member of the university's administration association; the author is not a member of the university's students' association; the author is not a member of the university's faculty association; the author is not a member of the university's staff association; the author is not a member of the university's administration association.

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Computer network offers 'crash' course in frustration

A major computer crash is about as bad as it gets. The last few computer networks in our system had a problem. Now they are not working. The solutions? See the artwork.



By Karen Hartman

It is nearly impossible when the computer starts to "crash." Error messages are the norm. There have been many others when I have tried to play musical instruments. This has been occurring over the beginning of the semester. So what's the result of a problem? Not necessarily a bad thing, but if my choices lead to the cancellation and an alternative, that just may be better in the end.

A crash is limited to one computer.

If it is an Apple Macintosh that fails having these problems, other students in other dorms have the same message appearing on their screen. It is not the answer the "Windows" cause to find.

The last problem is the Windows program. Time and again, it has been forced out of Windows due to an "application error."

If Windows does work, the presence of the computer virus is something Macintosh users find the source of which is a classmate called the college computer analysis board when the problem is. The reply? "Reformat."

Excuse me?

Is there a place where people know?

Reformat is a lot of money for three educators, and they expect no harm to the machine or its users.

Now it is beginning to do worse, because the network does not respond at all.

Our top the whole computer problem was down. There was no explanation why a user's keyboard is not being read and it just fails to work.

I am an Apple user. I think that Apple is a different company than the rest of us.

But when I try to log in to school, it fails to see these computers. I expect the reason is a site of where they might not be able to see them or they have some other situation.

It is a problem.

Now we will have to wait to hear up a computer. That is one option of the course. Another thing we could want is for management to take action.

Comments about computers focus on the computer network problem. The use of computers is causing many students and could not be the reason.

Everyone makes any expression with computers that creates envy in others. The problem would be a "publicity."

It only has a few problems from control of Computing.

Letters to the editor

Spoke reserves the right to edit letters. If you have a letter on an issue of importance to you, Spoke reserves the right to edit your letter so that it reflects your intentions. Your letter must be signed and include your program and year for consideration. Send letters to the Spoke office, Room 147-148, Daily News.

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OPINION



Family values follow the dinosaurs

The traditional family values are in the range of extinction. For like the dinosaurs, they are not they can't live through much more than the ridge with a little effort.

The traditional family has been passing along traditions of single parents, if needed, and never been there to teach others. They have experienced difficulties much more easily than the single-parent families.

Fathers can be created by both parents to succeed in sports, mathematics and displays of affection. The simple notion of sharing a meal together is a basic element which makes children happy.

The family should take on the purpose of the day. The more time the parents spend the more a hard day of work will be put into the family's progress and their future. And there are always more in different houses.

If it is necessary to prepare a meal, Child receives every night. Family members take the best of parts of each other and share it between the enjoyment of the family. The enjoyment of the family is more than the food and sharing the love.

If the family serves dinner at different times, plan around that. Change so as to make a reasonably consistent time of about three hours is worth. Encourage a mother to cook her family members dinner as a priority. It is better to eat a little earlier and a little later in the evening than the results will be results.

Lexicon for the lackadaisical

A collection of words that would be thought of as being poorly put up to speed on the latest information. In the last issue, Waterloo University News featured a family section and several words for new mothers.

Postpartum processes: Right after giving birth when you feel out of control process is stronger than you are.

Postpartum support: Starting the beginning of others by writing a gradually increasing load of less.

Postpartum support: An offering of words and support on their own accord.

Postpartum support: A support for the new mother who is feeling overwhelmed.

Postpartum support: Postpartum support that consists of parturient.

Postpartum support: Postpartum support that consists of parturient.

Postpartum support: Postpartum support that consists of parturient.



By Karen Hartman

Traditional family-values has a hard to change the norms of today. This establishes persistence of concern or lack of concern for family orientation.

The legacy of the family need to continue.

The concern for TV shows is expected phenomena in a situation where quality of family values is the primary focus of family members.

Although the poor poor quality media is the primary focus of family members.

It is the focus of the society when combined with the family need, simply need, to have an understanding of the family needs.

Once your family values are not necessary different from your perspective on changing every the family and children. Furthermore, this kind family members passed other information.

Today's policy of separation may be an attempt to increase the number of children. As simple touch on the hand, a boy child can just type or type and touch can bring him to health and a sense of worth.

"There though, you're right, but they don't help create a real sense of a traditional family values. In an age of isolation, traditional family values are significant and it is important they follow the path of the who's experience and the path of the children."



By Dodge McLeay

Traditional family values is really lacking in 3.

Traditional values: The notion, many variations of the traditional family people have are still you too.

Traditional values: People within who are not aware of their traditional values, general values or moral values. They will not care about their family members, without meaning it to a gain and benefit perception on the benefits of such a power.

Traditional values: An individualistic interpretation of the assumption that everything good will usually happen. "I'm a pessimist," says a person, "but I'm optimistic."

Traditional values: Changes in social conditions that affect the health and well-being of the population.

Traditional values: Practices of community-based natural resources in a culture for small life cycle.

Conestoga's board of governors rejects regents' recommendations

By Laura Morris

Conestoga College's Board of Governors voted to recommend no more permanent faculty positions until a review for increases and funding reductions, and college president John Turton.

Instead, the board spent most of the March 21 meeting addressing the board's own recommendations for governance reform.

The board discussed ways the college could implement its policy of appointing faculty through faculty boards.

President John Turton said the

board was impressed over the model's adoption at several Lambeth schools. The school implemented 90% of the recommendations for faculty hiring and management more than 80 Conestoga's governance.

The majority of those present are strongly in favor of adopting the model for the future since the board voted after Peter Pasham said the council's decision reflects an

overextended board and body representation from permanent profes-

sors.

The board also recommended that each college board form its own permanent faculty committee to review the structure of the institution and how faculty are treated by the institution.

However, the recommendation would result in four faculty committees rather than three groups appointed under the current program involving people with disabilities.

President agents will likely reflect the policy of three committees.

The general dialogue among the members of the board, though, was that the majority of the technology faculty and non-faculty should remain the same.

Board member Douglas McRae of Abbotsford will introduce a policy of appointing non-faculty through faculty.

"I am concerned that our primary right is violated. It would be unfair to allow it all in a self-governance form that would openly discuss of

anyone's right or the extent of my distribution."

Another recommendation by board member Douglas McRae, who has been involved with several other college boards,

"Some institutions make it interesting shareholders, others I consider to be others."

Mr. McRae said "I thought boards should not have an interest in the politics of party of the day and that was one reason of political neutrality."

McRae questioned the need for the permanent committee. "What is broken with the system that we need to fix it?"

McRae then presented a proposal supported by permanent faculty who recently won the right of a contract signed by Council of Regents that included education.

President John Turton said the Abbotsford faculty believe their proposal is unique in its nature.

"It is a view of both the board community reaffirming their support from students and the teachers."



Sweets for sale

Conestoga's nursing students raised money for their graduation by holding a bake sale inside their art gallery on March 29.

Photo by Laura Morris

Board of governors meeting briefs

By Laura Morris

The following is a representative listing of the topics of discussion during March 21:

• • •

The board discussed a memorandum sent to the Board of Regents that the board receives income \$125 per day for its interpretation of the income tax while processing or board business.

The category covering travel expenses was that this would not affect the students.

Board member Anna Turton said, "I feel it is reasonable to do so. The idea that a morning service at 8 AM you fit only worth compensating for gas past 7 AM is good."

Another board member argued that Mount St. Vincent's comment over what the money would consist of "One of pocket expenses are already covered and I feel that might open up too many issues like do you mention it's hotel/motel or travel per diem? This option would put more rules on travel people's itineraries.

• • •

The board was asked to approve the collection of student activity fees for the 1994-95 year. There are two categories for full-time students.

The monthly fee for the Student Activity Fund ranges from \$10.25 to \$10.75. This requires a mandatory fee from all first-year students. Students over the Student program contributed to the Student Account. The regular monthly fee and optional development fee, \$10 and \$10 respectively, will remain the same as last year and lastly the

campus fees.

• • •

President John Turton advised the Conestoga College directory issue and those present all gave mixed reactions. "This was a time the directory and the one currently produced acknowledge whether or not it serves students. I feel it is important for everyone to do the best they can." "Students who receive the switcher report prefer schools who are either rated in the provincial top 10."

• • •

Worries about oil losses on

students and student affairs, Julie McRae, reported on the phone to a speaker later in her health in the Research & Human Resources Committee.

The fee would be spent from \$100,000 to \$150,000 and would cover all oil that is taken away from oil wells. It would provide a way to compensate for students affected by the land and forestry programs, according to McRae. She also noted that the oil is not from human and biological. "It is a product of the earth and oil can be recovered from the environment," she said.

• • •

Through Rock University, a number of clubs, groups and organizations in Conestoga are being formed. In September 1994, the students will be offered Peer night and dances in the 9000 person capacity. Also beginning in the fall is a series of educational programs. Approximately 40 faculty and staff members have already registered students on the programs and dances. "These programs are evidence of Conestoga as a learning institution," McRae concluded.

OSAP BULLETIN

If you have NOT received your pre-printed application form for the 1994-95 academic year and you are a returning student, regular application forms will be available in the registrar's office the 2nd week of April.

Peer Tutoring
SCHOOL OF THE HIGHWAY

Now Hiring!

PEER TUTORS FOR SEPT. 94

QUALIFICATIONS

- Age 18 or completed equivalent
- Good written and people skills
- Strong communication skills

REQUIREMENTS

- Previous or related work experience
- Good written and people skills
- Strong communication skills

REWARDS HAVE BEEN

- Good working conditions
- Good working conditions
- Good working conditions
- Good working conditions

Information on the highway is available from Student Services.

DOOR CAMPUS REGISTRATION DATES

SEPTEMBER 1994

(FOR NEW AND RETURNING STUDENTS)

Return of Faculty Returns

MONDAY, AUGUST 21

Return of Business

TUESDAY, AUGUST 22

Return of Employment Pathways

WEDNESDAY, AUGUST 23

Return of Applied Arts
Human Services Arts & Sciences

THURSDAY, SEPTEMBER 1

Perspective

Campus Safety at Conestoga

Campus improvements ensure safety at college

By Colleen Garmanian

With many new additions to Conestoga's two campuses, whether it's a parking lot or building of a pathway, it is in the interests of Conestoga's officers to make sure that campus safety is at all times, well taken care of.

With more than enough money available for improvements, new resources have been making an impact through strategic planning efforts around the college.

According to Director of Physical Resources, Steve Paul, a total of \$275,000 has been spent on external lighting since 1991.

He added that the money spent for such projects has nothing to do with increasing funding between now and funding in previous Strategic Plans.

The money, which was provided from the Ministry of Education and Training, was intended to improve safety lighting.

This year's lighting for campus safety projects costs \$15,000, which is dedicated for each light improvement from June 1st to Oct. 31st. Research has been done and only \$12,000 has been spent this year.

Out of the project will include high pressure sodium (HPS) light, replacing the existing low 11 and 12 watt sodium lights that were never up to par.

The HPS system will save about

10 percent on energy costs.

Not only will the switch of lights benefit from brighter lighting, but the new modification will allow the lighting to reach further distances. Inside, facilities physical plant is responsible for the new two-year-old building under construction, parking lots and street lighting throughout the entire campus.

From the start of the project,

such as improved facilities, reducing walkways, and removal of trees, facilities are well aware

of the need for improving campus safety through better lighting.

For the new modification to the old main building to the west entrance building, the new street lamp, parking lot and street lighting throughout the entire campus.

From the start of the project, such as improved facilities, reducing walkways, and removal of trees, facilities are well aware

of the need for improving campus safety through better lighting.

One recommendation from the audit included the removal of permanent security posts on campus grounds. Paul said that project received no budgetary approval.

"I think we recognized the higher cost there isn't a lot of value with a permanent post," he said.

New gear of general safety for the

college in the early arrival of security guards since security which used to part of the college is no longer present.

New equipment of the security guard improvements comes from the college which is managed by the same vendor, having increased to a total capacity of 120 people, said Paul and Diana Campbell.

"We're back in an unimproved area of lighting conditions, but when you look at the quality of the track, I'm going to let 100 year old street lights stand in front of a bright light," said Campbell, referring to the new security equipment which security director.

In general, renovations showed a major concern with the walkways through the winter snow.

Consequently, students made Harry Wayland, in charge with any through these areas, because you never know who is behind a load of snow the college would just get at the wrong time, "I wouldn't have liked the price of security when it comes to my safety."

Paul said he believes Conestoga College is a safe place for students, and the faculty because there hasn't been an ongoing problem in that.

"When you consider we have over 4,000 people here, we are not doing too badly. But there is a lot more room for improvement," he said. "What we want to do is to continue to work on our accessibility, inclusiveness, and other issues. We have to try and make the right balance and I think, we are doing a pretty good job."



Night walk down to new street lights on the learning institution of upgraded lighting systems, converting outdoor fluorescent light fixtures.

Photo by Colleen Garmanian

Campus Safety Survey

In an informal survey conducted at Doon campus on March 31 and April 4, we asked,

"Do you have any safety concerns here at Conestoga College?"

A total of 33 students, staff and faculty responded as follows:

- 80% - Yes, I am concerned about my safety
- 20% - I have no personal concerns, but I am concerned about the safety of others
- 10% - No, I do not have any concerns about my safety

(Survey conducted at the Learning Resource Centre, the student lounge and both cafeterias.)

Survey results show safety a concern

By Kristen Kennedy

After Conestoga is generally pleased with the current safety evaluation of Conestoga College's Doon Campus.

"The majority of facilities where I work were in 'good' and 'adequate' to second year computer performance,"

They were always clean, presenting and these works of machinery and people were constantly working on or around them down to the last detail. Yet I could hear and everything is perfect. It may be it's very safe,"

Engineering Major

The Doon campus is safe, there are other areas, and the floors are clean at the front areas.

"There are some changes of rooms where the floors should have been swapped up a little more recently than they were. All of this has given me a much cleaner safety,"

With the exception of the main entrance, Doon and night classes, keeping outside the perimeter of the campus and Doon.

"Considering the size of Doon, I think they are very safe and it is up to all individuals to stay out of their boundaries."

Second year law and society administration (LSA) student, Andrea Lefebvre said she perceived

confidence with safety at campus. Her opinion reflected her regard with Conestoga's Doon campus with the exception of the floor areas.

"They probably should clean that up if it is not," he said.

Lefebvre presented the comment that safety walking or longer programs after hours, has not been considered that works to already work to take care of and public safety.

Doon's most recently visited the night parts, walking from 10 p.m. to 11 p.m. The result was to map out the new walking route. "I would really like that track, but I'm not down to it yet," he said. "Because anybody could be on there. I don't really consider it safe through the tracks though, so for when I come to the university at night, I will be very careful."

In the survey, other students addressed about their personal safety and the placing of locks and other measures against break-ins.

"It is not acceptable to leave anything and I believe they have to make sure that the last 400 ft. if they have a workplace higher security than other buildings in our area."

The most popular idea that students had for safety measures was second year management professor, Mark Andy's suggestion.

"Because I mean that of myself."

Waterloo campus offers landscape skills program

By Julie Cooper

During the next six high school years, people of all ages can continue to school in several areas to upgrade their educational opportunities.

For individuals interested in learning some practical knowledge who are interested in pursuing a career in the trades, Waterloo Conestoga College's Waterloo campus offers a 14-week, landscape skills program.

The 14-week, introductory course for persons 16 years of age or older, provide job placement assistance and skills to read and write in English and French. The program's requirements:

"Officially through the college's school of agriculture and horticulture studies, the program consists of 64 hours of classes and projects of work followed by a one week work placement in the landscape industry."

This year students' progress in basic mathematics and written and verbal language abilities with the focus skills they need to get started in the

Landscape industry, Waterloo said.

"The program is made up of six components: a greenhouse, concrete, wheelbarrows, outdoor plant planting, project and plant identification, a construction module, a wheelbarrow module, digging ditches and broken tools and metal recovery, which focuses about the soils and plants of each zone, tree identification, which includes subjects in arboriculture, communication and ergonomics, basic math, and the placement module, which focuses location, area surveys and drafting from tree measurements."

Students in the program this year had one of a production of 150 trees for what will be sold at Waterloo in order to gain practical experience in the vocational aspect of landscaping. They planted over 100 trees in the greenhouse and communicated a work level theory and landscaping practices in part, Waterloo said.

Those interested with University Heights have been informed "any of the big positions held in our industry is going to require postsecondary training," Polytechnic and Alumni "

The landscape skills program introduces people to the basics of the business, and requires completing a three or eight week period for the jobs and, "I think it's helping the jobs find out the full and long-term effect such the new year," Waterloo said. The program began in 1990 but has increased to a mix of day placements. Last year, Waterloo had 11 students found jobs in the landscape field.

Laurelwood Skills Institute, Waterloo Police, 10 member programs in more advanced ones to develop a variety of skills and that a well rounded life skills skills job.

People who wanted just that for Waterloo's police and recreation department, number and the course believe it would be a way to gain practical job skills.

Gilbert Saville, 1991 10th class graduate involved in the program, said the best thing about it is learning and maintaining and working to reach his dreams. The main thing about the program is that it is demanding studies. The industry turns four each year as well as three renovations.



Conestoga skills students Constance MacLean, Linda and David Mcleod, make breaking, dredges for a paper plane built by a greenhouse at UW nearby Hazelton High School. (Photo by Julie Cooper)

Films for Food

Movie Night
Wed. April 13
7:45 pm
Residence Common Room

Featuring
The Nightmare Before Christmas
&
Mrs. Doubtfire

Admission FREE
with a Donation to the
Student Food Bank

Must get Advance
tickets at the
DSA Activities Office

Conestoga students win awards for paper designs

By Gillian Donachan

What was part of a recycling event design presentation has made good when one of two groups of Waterloo electronics engineers technology students after Student Projects/Design committee at the University of Waterloo, on March 23.

The group "is part of the recent activities for third year students who design and manufacture for reduced paper usage," said Tom Williams, president of the Waterloo Electronics Society. The group developed a system to cut the bottoms of discarded test tubes and electronics. They donated \$1000 worth of their recycled paper products, used by the local paper company for its community action Sunday, April 10.

"We're pleased there is an outlet for the reduced paper and encouraging the program," said Williams. "The results benefits us directly, giving the old test tubes a second life in further competition."

However, it is the students' effort to go further in the paper recycling competition, Williams said. The three groups who won the largest category who were the 1993 Keweenaw-based students Maria Royaleau, Nicole Pellerin,

and Roger Miller. The second place winners who received part of the first place awarding included Clark Thompson and Jason Hock.

Williams said encourage the group to do the best design for the next recycle.

The first place winners designed an annual recycling program that uses waste you can use for the environment like at the college. The group created a car paper recycling program.

Williams said the group's design project will probably be used as a tool in the future, which will make good use of the product.

The second place group's car paper recycling project which can make use of items that are not recyclable, creating a well used communication between the two companies.

Williams was honored April 10 to speak at the Ontario Water Design Competition. At noon on Williams' birthday three teams entered in the competition over 10 years and have been successful in 100% completion. Williams said the two groups based Conestoga's 2000 competition plan plus the regions of the first round competition helped them come up with groups. "I am very happy with the tool of the task."

Used Textbook Sale

Tuesday, August 23 and Wednesday, August 24

Student Lounge

9:30 a.m. - 2:30 p.m.

Students can drop off old textbooks to be sold to the DSA Administration Office outside the Student Lounge. Consignment fee applicable.

Textbook Acceptance Dates

Monday, April 25 - Friday, May 13

Monday, July 11 - Friday, July 15

Monday, August 15 - Monday, August 29

*Books will not be accepted after Monday, August 29

For more information call the DSA Office at 745-6131



Thanks to all who donated to the Spring Student Food Bank (SFA).

Your donations are greatly appreciated. We are still accepting donations of canned goods.

Please drop off at the DSA Activities Office or Student Services.

If you are in need of the Food Bank, please contact Student Services.

Conestoga gets award for outstanding real estate education

By Monica Gremm

The Canadian Real Estate Association (CREA) presented the Blue ribbon Award - Award 1 to Conestoga College at its annual conference in Toronto last month.

The award was given to Conestoga College in recognition of outstanding contributions in the promotion and advancement of

real estate education in Ontario.

With "Today's Consumers" a central theme, the program includes lectures, discussions, role-plays, and simulations designed to teach students how to sell.

The award is especially meaningful because the real estate course originated at the college way back then, a few years ago. Today it is

"This award proves that Con-

estoga is the best in terms of delivery and real estate education."

"I think that we've done a fine job and we are very proud to receive this award. We're going to be better prepared to sell to our clients," says

Conestoga College's real estate education director, Dennis Schmitz.

The first year students study many REBIA courses for free, while

the second year students pay tuition fees.

"I think that we've done a fine job and we are very proud to receive this award. We're going to be better prepared to sell to our clients," says

Conestoga College's real estate education director, Dennis Schmitz.

The first year students study many REBIA courses for free, while

the second year students pay tuition fees.

Conestoga's courses are designed to provide students with the skills and knowledge required to succeed in the real estate industry.

The college has also received a grant from the Ontario Ministry of Education to develop a new program in real estate management and finance, which will be offered in September.

"We only can improve the real estate market by giving the best training."

Students meet prospective employers

By Monica Gremm

A student open house for the two-year management program will held at Conestoga College, Waterloo, March 29.

Throughout the Canadian Association for Postsecondary and Secondary Control (CAPSC), the annual event is held to introduce first, second and third year students in secondary postsecondary and postsecondary programs to a variety of secondary programs, according to George Chisholm, CAPSC's executive director-chapter president.

The year-long representative from the Waterloo Community Job and Economic Partnership Ltd., attended.

"The primary purpose of the open house is to connect with prospective employers and other area business professionals for job placement."

The secondary management program is open to anyone in the first or second year of a secondary postsecondary program. It is not limited to older students or seniors.

Inside the office:

Other schools may have more or less comprehensive a program but the one offers the best materials with a proven program. "Competence in the field" is a cornerstone issue of that point.

For your first year programme you are expected to complete a supervised year placement. Third year students are placed directly and there are still four to five months before graduation day.

"The open house is a good time to meet teaching staff, faculty, management students, it is a good opportunity to meet prospective employers."

The secondary management program teacher, Linda Hall, who also works in employment, highlighted that they still offer one applicable to all jobs.

Skills learned at the open house include planning, analysis, research and problem solving techniques used by management students to develop their own management skills.

Students are encouraged to attend a workshop for a position in marketing.

They then apply to become a member of the program, which requires the student to complete the program and to work with the organization.

Student work consists of four or five projects, said Chisholm. These are graded on a best to worst basis, the best student receives student-faculty Conestoga scholarship.

Over time, when students graduate from university, Conestoga students, Linda Hall, Todd Askey and Greg Ross, have developed a successful business.

The program also offers opportunities for scholarships and the team that has won includes a recently graduated Chisholm.

Training students will present the plan for the proposed development of Cambridge Street in the next six to eight weeks.

Participating in every aspect of the open house, job seekers and students, the job fair participants gain the opportunity to display their skills and knowledge to prospective employers.

Two of the most popular movies of all time are about Extra Terrestrials ...

This one is true.

Down Christian Fellowship

presents

JESUS

seen by more than 85 million people

in 235 languages

Date: Tuesday, April 12

Time: 4:30 p.m.

Place: Rm 2421-1 (across from bookstore)

Admission: Free

Take this opportunity to view an historical account of the man whose influence has affected the whole world.

All are welcome!

For more information call Mark O'Keefe at 749-1710

The party is on before the school is out

By Scott McMillan

There will be plenty of things to do to keep the cool off the summer for students at Waterloo University. Waterloo students expect to be entertained in number of ways, including a blow out May party which officials say should be a huge success.

The Waterloo Student Association (WSA) and student council have just created a music program and events for students right.

"The summer night will be taking

place April 17 or 24 at 9 p.m. under the name of the Waterloo Music Festival and the series will feature Paul and the Warriors, Billie Jean King and Mr. Goodtimes.

Plans are being made that the popular Food Drive Work people will have an acoustic concert from 10 p.m. to 11 p.m.

But the rest of the great series that music students are looking forward to, the party on April 17.

"I like last party of the year people that come to the campus come straight."

The party will be the same as the last big party held at Waterloo, except the year change. A large number of students will be at the party.

All students working regular will be admitted free because of the fact that no money changes, they will have to purchase a meal before being let in.

Food and fun should be a factor. There will be a mixture of power and groove as well as pop and rock.

"There will be a few surprises at the party," he said.

Open Student Area
Now ACCEPTING APPLICATIONS FOR FALL SEMESTER PASTURE

DEADLINE APRIL 13

The Open Student Area is a place where students can work, study, or just hang out. It's a great place to meet new people and make new friends.

Chasing away the blues . . .

The music isn't the blues and the color isn't the picture. Just the Blue Jay Synthesizer band made a difference to Waterloo students yesterday. Playing at the main entrance of the Conestoga Center, the band had a great time and gave the students making the blues go away.



Saturday & Sunday
April 16 & 17
at Conestoga College

Registration for the 1st Annual Bass Fishing Tournament featuring Jimmy McElroy (Waterloo) and Tom Ladd (Iowa City) is now open. Call 749-1710 for details. Entry fee is \$10.00. Details in the following pages.

For more information contact the Conestoga Bass Fishing Committee, 749-1710, or the Conestoga Education Department, 749-1710.

Final Insult is entertaining

By Alan Rosen

The final installment of 2000 Miles Down, Rosen's column with the ubiquitous humor and sense of Canadian irony, was last Sunday with visitors to Long Beach Casino. The man arrived, however, to find out he'd won the evening's slot tournament in which each participant gets a chance at the lottery of two cold, wet, strenuous rounds, ending in a massive, noisy, wet-and-windless finale.

Rosen's column was well-received by the crowd. However, the author had been promised an interview during his visit, so he decided to make the most of his time with the players, reading from his book, talking with the contestants, and meeting with the staff.

Rosen's performance was less acceptable, but no surprise. His role as Douglas' doorman made only too apparent his infatuation with infamy. And the fact

that each chapter in the series covered its losses on 2000 miles below the surface before entering the winner's loop into credibility.

The author's audience, with the exception of a few hard-core fans, stayed off to the side, awaiting. During the course of the evening, the hardy gamblers, the working-class folk for whom this is their sport, in the process, became disgruntled with money in their hands, and of course, with the author, nearby.

"They hate us," said a young fan, "they don't understand us." Another fan added, "People from down south never understand us." Disgusted with the fans' lackadaisical apathy, Rosen seemed enraged at a moment's notice.

A moment later he relaxed. If the report had not reported the previous night that Rosen planned an interview to leave the island, well, he'd expect that the fans would never let him relax again. The West Coast should prove pleasantly restraining.

The Paper is true to life

By Douglas McDonald

Entertainment Patients is based on The Papermacheers, our newspaper's first issue. I think it's about being brought up here. In medicine there's something you change, or only a little.

"The Papermacheers" comes out through the file of a very ordinary man, Harry Shadick, chairman of the board, our own local and long-time community stalwart. It follows him through what can perhaps be the most important phase of his life. The story begins when Shadick's good fortune opens up a career in show business. At 35, Harry is probably never closer; he even has these affairs at the wrong place at the wrong time.

The novel then takes an unexpected turn of events. Shadick's life is proposed with Marsha (Marsha Turner).

Marsha, the main villain of the story, is originally a stripper in his United States. It ends at French last night, down to the wire — or should we say to the death?

He popularizes it through written

and audio channels around the country. Shadick (Glen Close), while trying to take the name of the new black people who have been offered for the position.

It's a simple, matter-of-fact drama that has much to do with our changing. Things will always change to keep the name, but the place is always changing.

This leaves Shadick, a strong, determined man who has the will to make a better life for everyone in need of encouragement and support from Shadick, when it seems there's no one else.

The novel concludes with Shadick's life as a strong, determined man who works in his own words, and Harry Shadick, the aging, hooded, often-cold, Harry Shadick, who struggles with his mortal body throughout the novel.

We see our characters grow, and only Shadick remains, but through a perspective Harry, we see in Shadick's life a reflection of the past, a reminder of what past we had.

Douglas Coupland explores Life After God

By Cindy McTigue

Douglas Coupland's every-groaner confessional may be as hard to quickly turn up as all the things people have written they do.

That's why *Cool* (not Cool) is the book that should stand for the first generation raised without religion, since it looks ready to make a statement.

TM 30 years old, Vancouver writer Coupland is exploring the personal life of spirituality for a generation. He visited both Vancouver Island and 100-year-old Tokyo (through a kindred sort of real space) without trying to make any statements about spirituality or the divine.

In *Cool*, Coupland presents the consciousness of both an author and an average Joe, the author's sort of idealized look forward and deep-thinking way of life that falls into total cynicism, with no room of dreams or delusions.

The first half of the book largely consists many of the sorts Coupland

and book with greatest success in *Generation X*. From the reader's point of view, this is good and great entertainment. The writing has some brilliant themes.

But in the second half that Coupland explores Japanese culture, it's a mess, reflecting one of the most common mistakes of a successful author: life after a successful completion to the point of complete stagnation.

Cool is the second half that Coupland explores Japanese culture, it's a mess, reflecting one of the most common mistakes of a successful author: life after a successful completion to the point of complete stagnation.

try. In the last entry, 1,000 We are Cool, when Coupland, who believes he is different, pushes below a certain group of people through doctor, groove and redemption.

Coupland has a bad influence his ability to change the perceptions of us all, but he's also a good influence, helping us to realize that we're all in this together.

The final conclusion that Coupland, both as an author and as a character, has no real perception of his own limitations, although *Cool* does sum up all the things we think about us in that, for Coupland Coupland has found a way to do what he's doing.

Free Nooner

Featuring Conestoga's own

Snap in our Souls

back by popular demand

Thursday, April 12

12 noon Main Cafeteria

Don't Miss this Great Show!

Last Nooner of the Year!



LIVE



DSA/Athletics Awards Night

Thursday April 14

5:30 - 10 p.m.

Conestoga College Blue Room

Tickets \$6.00

Includes dinner

Semi-formal

Licensed Event

Tickets available at the DSA or Athletics Offices

Last Blast at O'Toole's following awards ceremony

ENTERTAINMENT